Dear Parents,

Once again hope ye all had a great week. Thanks everyone for the emails, updates and feedback, it is great to see how much ye are engaging with the school work and continuing all the fun activities. On our school website you will see a video we made of all the photos we have received so far <a href="http://www.ballinaprimaryschool.com/infant-news">http://www.ballinaprimaryschool.com/infant-news</a>

Please remember we are here to answer any questions throughout the week via email.

# **Phonics:**

New sound q (quack, queen) "'q' never goes anywhere without 'u' and says 'qu' "

<u>Day 1 https://slp.cjfallon.ie/</u> Click on this link – Sounds Like Phonics A – Unit 4 'q' – Mystery boxes, Introduction to letter animation, mouth position video. Sounds Like Phonics A Workbook page 68

<u>Day 2</u> Find objects in the house/garden or talk about words that begin with q. <a href="https://slp.cjfallon.ie/">https://slp.cjfallon.ie/</a> Sound discrimination activity, Letter discrimination activity. Listen to Jolly Phonics q song <a href="https://www.youtube.com/watch?v=NdsA67mxt10">https://www.youtube.com/watch?v=NdsA67mxt10</a>

<u>Day 3 https://slp.cjfallon.ie/</u>, Rhymes embedded letter discrimination. Sounds like Phonics workbook page 69 – activity a (top of page) Read and learn the tongue twister and circle the 'q's. Make your own tongue twister with q words. If you can, we would love to see a video of what you come up with or just write it so we can read it. We will compile a list of all the tongue twisters and share them with ye.

<u>Day 4</u> Online interactive game <a href="https://www.starfall.com/h/abcs/letter-q/?">https://www.starfall.com/h/abcs/letter-q/?</a>
Sounds like Phonics workbook page 69 Letter formation. Watch this educational clip Alphablocks 'qu' <a href="https://www.youtube.com/watch?v=gMspq">https://www.youtube.com/watch?v=gMspq</a> bVggM

<u>Day 5</u>: Write letter q in purple writing copy and in space at top of page draw some q pictures.

## Literacy:

## Language development

# For the month of May, our theme will be The Supermarket/Shopping.

Continue work on Poster 14 The Supermarket.
 <a href="https://content.folensonline.ie/programmes/Starlight/JI/resources/posters/SL\_JI\_ACT\_CH14">https://content.folensonline.ie/programmes/Starlight/JI/resources/posters/SL\_JI\_ACT\_CH14</a>
 005/index.html

Listen to the stories 1 and 2. Answer the questions; try and encourage your child to give full answers to the questions, e.g. "What fruit can you see?" "I can see grapes, apples, pineapples, etc." instead of just answering "grapes".

If you have signed up for Folensonline and have internet access click on this link to view Starlight Poster 14 The Supermarket (if you need to register, follow these steps, please let me know if you cannot access this website)

- 1. www.folensonline.ie
- 2. Register.
- 3. Select Teacher. Fill in a username, email and password.
- 4. For Roll Number use the code: Prim20.

- Play a memory game "I went to the shop and I bought \_\_\_\_\_" and add an item each time, try to remember all the items.
- Listen to the poem 'My parents sent me to the store'

  <a href="https://www.youtube.com/watch?v=8AaFtT\_M39Q">https://www.youtube.com/watch?v=8AaFtT\_M39Q</a> Focus on rhyming words, pick out words that start with certain sounds, talk about the animals, the sounds they make, etc. Listen to and enjoy the poem.
- Continue use of word bag to make sentences, **New words this week: get, gets. Add get and gets into wordbag.** Make sentences: I can get the milk. Kate gets the eggs, etc. On a piece of paper, make a shopping list. Follow on this activity with full sentences 'I can get sweets. Mum gets the lemons, etc.'
- Keep up the reading, focusing on Tricky words, rhyming words, identify the sounds, make predictions, talk about the characters, etc.

# The following reading activities will be the same for the next 2 weeks, so space them out as you wish.

## **Reading Activity:**

Starlight Core Reader 3 Fish and Chips.

https://content.folensonline.ie/programmes/Starlight/JI/resources/corereaders/SL\_JI\_ACT\_C H14\_003/index.html

Look through the interactive 'new words' and 'sight word activity' options. Read through the story, your child should make a good effort to read/sound out the words in the story.

<u>Shared Reading books:</u> The books we use in school for shared reading are available online.

- Go to connect.collins.co.uk <a href="https://connect.collins.co.uk/school/teacherlogin.aspx">https://connect.collins.co.uk/school/teacherlogin.aspx</a>
- Select teacher login
- Username: <u>parents@harpercollins.co.uk</u> Password: Parents20!
- Select Collins Big Cat Primary Reading Scheme and book bands pink or red. (use other colours if you wish)

#### **Handwriting:**

Ready Steady Write A workbook pages 14 and 15 (q) and q pages in Homeschool Ready Steady Write

Practice making letters with playdough.

Make a shopping list using 'get/gets'

# Maths:

Topic: Money.

Vocabulary: money, how much, coins, 1c, 2c, 5c

- Revise recognition of 1c, 2c, 5c coins.
- Sort and name the coins (1c, 2c, 5c coins) and count how many of each coin. Operation Maths workbook page 93 colour 1 box for each coin.
- Count different amounts of money using 1c to 5c coins. Progress to partitioning money 1c and 2c make 3c, 2c and 2c make 4c, etc. Do this orally only for the moment to get children used to the concept of breaking up amounts (3 and 2 makes 5,

etc.) Consolidate by doing page 91 in workbook. <a href="http://operationmaths.ie/band1/sorting/">http://operationmaths.ie/band1/sorting/</a> (Junior Infants Activity 10)

 Extra online resources here <a href="https://www.folensonline.ie/home/library/programmes/planet-mathsji/resources/">https://www.folensonline.ie/home/library/programmes/planet-mathsji/resources/</a> (Select Money from Topic drop down menu)

## Gaeilge:

This week, listen to the story 'Cinnín Óir agus na trí bhéar' Listen to the words and phrases; leaba, cathaoir, babhla leite, Tá ocras orm. Tá sí ina codladh. <a href="https://content.folensonline.ie/programmes/AbairLiom/JI/resources/Stories/AL\_JI\_ACT\_Sceal\_L24">https://content.folensonline.ie/programmes/AbairLiom/JI/resources/Stories/AL\_JI\_ACT\_Sceal\_L24</a> CinninOir/build/index.html

Here are the details to register for Folens, if this log in isn't working please let me know.

- 1. www.folensonline.ie
- 2. Register.
- 3. Select Teacher. Fill in a username, email and password.
- 4. For Roll Number use the code: Prim20.
- 5. Select Abair Liom A

Cula 4 Ar Scoil https://www.cula4.com/en/shows/cula4-ar-scoil/

#### **Science:**

#### Theme/Topic: Waterproof materials

Following on from last weeks topic of Waterproof, this week design and make waterproof wellies for Teddy. See attached worksheet for ideas and steps to take.

Reinforce work covered over the 2 weeks with this interactive Waterproof sorting activity <a href="https://content.folensonline.ie/programmes/Explorers/ExplorersJI/resources/demonstrations/EX\_JI\_DEMO\_CH03\_003/index.html">https://content.folensonline.ie/programmes/Explorers/ExplorersJI/resources/demonstrations/EX\_JI\_DEMO\_CH03\_003/index.html</a> (you might need to 'request trial' on this resource)

## **Geography:**

#### Theme: Water.

Discuss the importance of water, why we need it, its uses and most importantly how to save and conserve water. Turn off taps, fix leaks, don't waste it, etc.

#### **Grow in Love:**

Theme: Water <a href="https://app.growinlove.ie/en/user/lesson-resources/57">https://app.growinlove.ie/en/user/lesson-resources/57</a>

To log in use: Email: trial@growinlove.ie Password: growinlove

Complete pages 46 and 47 in workbook.

From previous years, we know that children really enjoying listening to the story of Enestina and Mesi. (video clip and story in link above)

# **Art and Craft**

Link with Science – make waterproof wellies for Teddy.

#### Music:

Listen to the song 'Goldilocks' - https://www.youtube.com/watch?v=754citytvAY

https://www.youtube.com/watch?v=5HrkXT5Bc9E Listen to this relaxing and mindfulness music piece. Discuss how it makes you feel, respond to the music, draw a picture if you wish.

# PE:

# Make your own obstacle course

## Continue this from last week.

Use items from the house/garden to create activities so you can crawl, balance, throw, run, jump, hop, roll.

Send us a video of your obstacle course. If you already completed one, challenge yourself to improve your time, race against a family member, add in/take out obstacles, etc.

# **SPHE:**

#### Water

Linked with Science/Geography/Grow in Love. Discuss ways to conserve water.

We would love to see your favourite piece of work from the week or a fun activity that you did. Do not feel under pressure to complete this plan of work but it would be good if you could send one or two completed activities to us.

Kind Regards,

Muinteoir Aine and Muinteoir Ciara